

EFFECTIVE FACTORS OF STUDYING ONLINE GRAPHIC DISCIPLINES BY FIRST-YEAR CONSTRUCTION STUDENTS

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The concept of distance education is applicable to the form of education in which the teacher and the student are separated by a distance, which introduces specific forms of interaction into the learning process. Distance learning reflects the general patterns of pedagogy, educational psychology, didactics and private methods, which determines the presence of all components, namely goals, objectives, content, organizational forms, teaching aids [1, pp.38–42; 2, p. 161]. They are implemented by specific means of Internet technologies, fundamentally different from traditional teaching aids. The distance form of education provides for constant, systematic contact with the teacher.

The following factors and advantages of distance education can be emphasized: higher adaptability to the level of basic training and abilities of students, better opportunities to improve the quality of education; the availability of "cross" information, since they have the opportunity, using computer networks, to access alternative sources of it, as well as to plan their time more intelligently. The specificity of distance learning, firstly, lies in the fact that it is carried out by means of computer telecommunications, and secondly, in the pronounced practicality and differentiation of learning, and also has specific forms of employment, for example, chat classes - they are held synchronously, that is, all participants have simultaneous access to a chat, as well as web-based classes - remote practical classes, conferences, consultations and other forms of classes conducted using telecommunications and other Internet features.

Graphic training of first-year students from the very first days of study at the Academy plays an important role in their further educational and professional activities.

References

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