

INTEGRATION OF UKRAINIAN HIGHER EDUCATION INTO THE GLOBAL EDUCATIONAL SPACE: STRATEGIC DIRECTIONS AND DEVELOPMENT PROSPECTS

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The integration of Ukrainian higher education into the global educational space is one of the priority directions in the development of Ukraine's educational sector. In the context of globalization and rapid development of information technologies, the educational environment is undergoing transformation, requiring new approaches to organizing international cooperation and academic mobility. This issue becomes particularly relevant in the context of Ukraine's European integration and the need to meet international education quality standards.

Modern challenges associated with the global pandemic and military aggression have significantly impacted the format of international cooperation while simultaneously opening new opportunities for developing educational partnerships. The digitalization of the educational process and implementation of innovative distance learning technologies have created prerequisites for expanding the international academic community and intensifying educational exchanges regardless of geographical and time constraints.

The strategic importance of integrating Ukrainian higher education into the global educational space is emphasized by its direct connection with achieving the UN Sustainable Development Goals, particularly ensuring quality education and developing partnerships for sustainable development. This creates a foundation for forming a new generation of specialists capable of working effectively in the global labor market and solving complex interdisciplinary challenges.

Analysis of the current state of international cooperation in higher education shows active diversification of its forms and directions. Among the key forms of international cooperation, special attention is given to double degree programs, academic mobility of students and teachers, joint research projects, and educational programs.

An important aspect is the participation of Ukrainian higher education institutions in international educational consortiums and networks, which promotes experience exchange and implementation of best global practices. A striking example of effective international cooperation is the partnership between the Architecture Department of Kharkiv State Academy of Design and Arts and the Canadian design company WZMH Architects, within which joint project research, student internships, professional seminars, and participation in international architectural competitions are implemented remotely. This cooperation provides architecture students with a unique opportunity to

gain practical experience in an international professional environment and familiarize themselves with modern architectural design trends. Also noteworthy is the successful cooperation experience of Ukrainian art schools with the European League of Institutes of the Arts (ELIA) - a leading European network of art education institutions that opens wide opportunities for cultural exchange, professional development, and implementation of joint art projects.

Special attention should be paid to the development of virtual mobility and blended learning forms, which have become widespread in recent years. This format allows involving leading specialists from different countries in Ukraine's educational process, organizing international educational projects, and providing access to quality education regardless of the participants' location. This becomes crucial for students who lost their homes due to the Russian Federation's invasion and were forced to leave Ukraine but continue their studies remotely from abroad.

In the context of implementing Sustainable Development Goals, international cooperation in higher education serves as a powerful tool for achieving global educational goals. Integration of sustainable development principles into educational programs, development of joint courses on sustainable development, and implementation of international projects in this field contribute to forming global thinking and responsible attitudes toward the planet's future.

Considering the prospects for developing international cooperation in higher education, it is important to note its direct connection with global sustainable development goals, particularly Goal 4 "Quality Education" and Goal 17 "Partnership for Sustainable Development." Internationalization of higher education creates a platform for knowledge and experience exchange in addressing global challenges such as climate change, social inequality, and economic sustainability.

Among the main challenges requiring solutions are: the need to harmonize and update Ukrainian educational programs and standards; ensuring education quality in blended and distance learning conditions; developing digital infrastructure; overcoming language barriers.

Special attention in the context of training architects and designers should be paid to developing practice-oriented forms of international cooperation. It is critically important to ensure the possibility of conducting field familiarization practices, plein-air sessions, professional excursions to construction sites and leading enterprises producing construction and finishing materials, furniture and equipment, visits to architectural and design bureaus. Such forms of education allow students to directly familiarize themselves with advanced technologies, materials, and working methods, which is an integral part of quality professional training. The opportunity to undergo project internships in leading architects' firms and design bureaus is of undoubted value, during which students gain invaluable experience working in a real professional

environment. Given the economic challenges facing Ukraine, implementing such educational opportunities requires active engagement of sponsorship support and development of funding mechanisms for this type of academic mobility.

It should also be noted that in the modern world, technical knowledge and skills are only part of successful professional activity. Soft skills, such as communication, critical thinking, creativity, and teamwork, are becoming increasingly important for architecture and design students. Proficiency in professional terminology in English contributes to the effective execution of international projects, helps in establishing professional connections, and facilitates adaptation to the rapidly changing job market. One of the key aspects of developing soft skills is the integration of international projects into the educational process. Such formats of international communication within the professional community of different countries significantly enrich the creative arsenal and stimulate students to collaborate, exchange ideas, and engage in ecological professional communication. Overall, the development of soft skills in this format is a necessary condition for modern professional training for architecture and design students.

Thus, the integration of Ukrainian higher education into the global educational space is a multidimensional process requiring a systematic approach and consideration of specific features in different educational fields. Based on the analysis of the current situation, the following priority recommendations can be formulated for the development of international cooperation in higher education institutions in Ukraine:

1. Develop flexible mechanisms for funding international academic mobility through creating special funds, attracting grant support, and expanding cooperation with business partners and external stakeholders.
2. Implement blended learning formats that combine the advantages of direct interaction with distance technology capabilities. Develop and provide the educational process with digital resources and material components.
3. For development in architecture and design fields, expand the network of international partnerships with leading architectural and design schools, firms, and manufacturing enterprises to ensure quality practical training for students, including special attention to summer field practices, participation of students and teachers in international workshops, conferences, etc.

Implementation of these recommendations will contribute to improving the quality of professional training and competitiveness of Ukrainian specialists in the international labor market.