

HOW TO GET STUDENTS' ATTENTION TO YOUR LECTURE?

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Working with students who study in English for the second year, I ran into a problem. Since the English language is not their native language, the perception of the material by these students differs from the perception of the material in their native language. Most of the words are new and their meaning is not clear to students, since technical English is fundamentally different from spoken. How to attract students' attention in this case, what teaching technique to use to draw them into the educational process?

The most important factor, in my opinion, is **the manner of the lecturer**: if you want to get your students' attention and keep them attentive, it is essential to show enthusiasm for what you are teaching. The more lovely and more animated you are in class, the more the students will be attentive and want to join you and learn. And of course, every lecturer should get used to call the students with their first and second names.

As a matter of fact, it's a struggle to keep students quiet and under control in a classroom including about thirty students. They talk, move and make much noise. In this case, you can use the following **simple tricks**:

- the lecturer should use various voice tones whispering and then raising his voice to keep the students' attention;
- keep silent for some moments until students pay full attention;
- check your students' comprehension frequently by asking simple questions.

I understand that it is not easy to find questions for discussions if it is a technical discipline that concern only calculations. But you can try to prepare a few little tasks for the students.

And at last, during the lecture you (lecturer) also **need to avoid**:

- burying yourself in the textbook or the preparation notes but keeping eye contact with your students all the time;
- planting your feet firmly in one place for the whole lesson but always moving around the class;
- monotonous lectures. Increasing the number of interaction activities among students during each lesson by using audio-visual aids to attract students' attention and facilitate learning or by using pair-work or small group-work technique when doing the exercises considering the variation in learning standards.