

ADVANTAGES AND DISADVANTAGES OF DISTANCE STUDYING OF GRAPHICS DISCIPLINES IN QUARANTINE CONDITION

NATALIIA SYDOROVA, JULIA DOTSENKO, YANINA MARYANKO
Odesa State Academy of Civil Engineering and Architecture, Odessa, Ukraine

During distance studying, one of the advantages turned out to be an individual timing and work progress at the own pace. Students personally balance their course load in quarantine condition, when and how much to do a certain discipline. In addition, all the lecture material and methodical guidelines are available online. The students decide themselves at what time to work with them. The studying load is also selected depending on individual advantages: to do all the tasks gradually or delay them to a dead line, work during the day or during the night. It is really interesting that according to the statistics, 85% of architecture students overnight work.

Distance education increases the amount of time for self-education, for which the following action as the motivation is required. But it is quite difficult to motivate students online. So that is the main disadvantage in this kind of studying.

One of the serious disadvantages of distance education was the interruption of practical classes at the beginning of the quarantine. However, later the lectures were online, and the practical classes were mostly offline at the Academy. Though they are the most widespread and most important form of training. Graphic support plays a major role for understanding the subject. A progressive sequencing of the graphic material is very important. Another negative moment of online training is the lack of control. If during offline classes the students are constantly reminded that in the end of the lecture there will be the students' interviews or it is necessary to hand the drawings, then at the quarantine period they must remember all the tasks. When there is no any control, you do not always want or cannot force yourself to do proper thing in proper moment. This is a question of self-discipline, which also has become relevant in this period of time.

Our experience shows that the discipline "Descriptive geometry" is not appropriate to study through online resources, regardless of the technical potential and competences of the teaching staff.